Title: Physiological Trivia

Objectives Time frame to Complete		
The student will recognize and correct spelling errors, 20 minutes		
capitalization errors, punctuation errors, and word usage in sample sentences in order to produce a more professional		
documents.		
4		
Stackable Certificate Documentation Technology Study / Life skills EL-Civics EL-Civics Police Paramedic Fire Rescue Medical Asst. Fire Rescue Medical Asst. EKG / Cardio Phebotomy Practical Nursing Phebotomy Phebotomy Phebotomy Phebotomy Phebotomy Phebotomy Phebotomy Phebotomy Phebotomy Phebotomy Phebotomy Phebotomy Phebotomy Phealthcare Admin Phealthcare Admin Phealthcare Admin Phebotomy Phebo		
Stackable Certific. Documentation Technology Study / Life skills EL-Civics EL-Civics Police Paramedic Fire Rescue Medical Asst. EKG / Cardio Phebotomy Practical Nursing Phebotomy Phebotomy Phealthcare Admin Pharmacy Tech IMT AMT AMT STNA STNA		
<i>Stackable Ce</i> <i>Documentati</i> <i>Technology</i> <i>Study / Life s</i> <i>Study / Life s</i> <i>Study / Life s</i> <i>Study / Life s</i> <i>EL-Civics</i> <i>Paramedic</i> <i>EL-Civics</i> <i>Paramedic</i> <i>EL-Civics</i> <i>Paramedic</i> <i>EL-Civics</i> <i>Paramedic</i> <i>EL-Civics</i> <i>EL-Civics</i> <i>Paramedic</i> <i>EL-Civics</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Paramedic</i> <i>Par</i>		
Stackable Ce Stackable Ce Documentati Technology EL-Civics EL-Civics Paramedic Fire Rescue Medical Asst Fire Rescue Police Paramedic Fire Rescue Medical Asst Phebotomy Practical Nur Phaenthorare A Phaenthorare A Phaenthorare A Phaenthorare A Phaenthorare A Phaenthorare A Phaenthorare A Phaenthorare A Carter A Mulding Other: STNA		
Standard(s) Addressed in Lesson		
Write to Convey Ideas		
Benchmark(s) Addressed in Lesson		
W.4.15. Use correct spelling in writing consistently.		
W.4.16. Punctuate writing correctly using semicolons, colons, hyphens, dashes and brackets.		
W.4.17. Use correct capitalization. W.4.20. Proofread writing and edit to improve conventions and to correct dangling and misplaced modifiers,		
fragments and run-ons.		
Materials		
Physiological Trivia sentences		
Paper and pencils		
Dictionaries (optional)		
Learner Prior Knowledge		
Basic vocabulary of physiological terms; basic knowledge of writing conventions; knowledge of audience, purpose,		
and credibility.		
Step 1 Review contractions and homonyms with students. Explain that these words are often misused and	can	
lead to problems in written communication (professional as well as academic).		
Step 2 Distribute Physiological Trivia sentences to students. Read the sentences aloud. A student volunteer		
may read the sentences, or the instructor may read the sentences to the class. Discuss with the class why the		
sentences might be written (purpose) and who will be reading the sentences (audience). Ask the class to offer		
reasons for insuring that a document contains professional writing conventions, including spelling (credibility).		
<u>Step 3</u> Each student will then make corrections to the printed passage, using a dictionary as needed.		
<u>Step 4</u> Students will compare their written passage to the corrected version of the passage. Review and		

remediate as necessary.

Assessment/Evidence:

Students will compare their written sentences to the correct versions of the sentences.

Adaptations for Beginning Students:

Beginning students may use a fewer sentences or may expect a higher number of errors. Such students may also be given extended time.

Adaptations for Advanced Students:

Advanced students will be expected to have few or no errors and may be given a challenging time limit for completing the assignment.

Teacher Reflection/Lesson Evaluation:

Students should easily perceive the importance of polished writing for creating clearer communication in a professional document.

This lesson was created by Middletown ABLE.

Physiological Trivia

Sentences to be corrected:

1. Humans loose approximatly one half to three fourth of youre bodys heat buy not covering youre head during the cold whether.

2. Left handed people comprise approximatly eleven per cent of the worlds population.

3. It wood take people approximatly 200000 frowns to create a permanant worry wrinkle on theyre forehead.

4. Reasearchers have discovered that chocolate contain phenylethylamine the chemical the human brain produces when people fell in love.

5. Altho the size of the human brain quadruple from birth to maturity, they shrunk by approximatly won ounce from adulthood to retirement.

6. Left handed people suffer more than right handed people from migranes and allergys and dyslexia and stuttering and many also have thyroid issue.

7. The more stress we encounter during the days the more probable it is that youll have nightmares at night.

8. When your asleep youre senses seize to work accept for my hearing which remains acute.

Physiological Trivia

Corrected sentences:

1. Humans lose approximately one-half to three-fourths of their bodies' heat by not covering their heads during the cold weather.

2. Left-handed people comprise approximately 11 percent of the world's population.

3. People would need approximately 200,000 frowns to create a permanent worry wrinkle on their foreheads.

4. Researchers have discovered that chocolate contains phenyl ethylamine, the chemical the human brain produces when people fall in love.

5. Although the size of the human brain quadruples from birth to maturity, it shrinks by approximately one ounce from adulthood to retirement.

6. Left-handed people suffer more than right-handed people from migraines, allergies, dyslexia, and stuttering, and many also have thyroid issues.

7. The more stress we encounter during the day, the more likely we will have nightmares at night.

8. When you are asleep, your senses cease to work except for your hearing, which remains acute.